GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2357
ANSWERED ON:31.07.2017
Primary Schools
Patel Smt. Jayshreeben ;Sahu Shri Tamradhwaj

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of pre-primary and upper primary schools running in the country, State/UT-wise along with the details of rules and infrastructure prescribed for opening of said schools;
(b) the details of provisions made by the Government for ensuring free education to the children of poor and backward families;
(c) the number of teachers required along with the existing number of teachers at present in such schools; and
(d) whether any policy has been framed to meet the shortage of teachers in the said schools and if so, the details thereof ?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA)

(a): Section 6 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 provides that the appropriate government and local authorities shall establish a school within the area or limits of a neighbourhood. Accordingly, the Central RTE Rules provides the establishment of primary and upper primary school within a walking distance of one and three kilometres respectively in the neighbourhood. The RTE Act, 2009 stipulates norms and standards for a recognized school imparting elementary education. The RTE norms provide for an all-weather school building consisting of, inter alia, at least one classroom for every teacher and an office-cum-store-cum-Head teacher's room and barrier free access. Section 8 of the RTE Act, 2009 lays down the duties of the State Governments and Union Territory (UT) Administrations to provide infrastructure in schools as per norms of the Act. The requirements of infrastructural facilities in schools are worked out every year on incremental basis by the respective State and UT depending on their need and priority and this is reflected in their Annual Work Plan and Budget (AWP&B). The Central Government supports State Governments and UT Administrations for creation and augmentation of infrastructural facilities in government elementary schools under Sarva Shiksha Abhiyan (SSA).
Under the SSA, so far 2.06 lakh primary and 1.61 lakh upper primary schools have been sanctioned. State/UT-wise details are at Annexure.
(b): SSA is implemented as a Centrally Sponsored Scheme in partnership of State Governments and UT Administrations for universalization of elementary education across the country and to meet the objective of RTE Act, 2009 which is the legal framework that entitles all children between the age group of 6 to 14 years free and compulsory admission, attendance and completion of elementary education. It provides for children's right to an education of equitable quality, based on principles of equity and non-discrimination. To achieve the goal of universal access and retention, apart from sanctioning of 2.06 lakh primary and 1.61 lakh upper primary schools, 3609 Kasturba Gandhi Balika Vidyalayas, which are residential schools for girls at upper primary level, have also been sanctioned to the States for improving access to marginalised girls particularly out of school, either drop out or never enrolled. The number of children enrolled at elementary level has increased to 19.67 crore in 2015-16 from 15.1 crore in 1998-99.
(c): The Status on teachers (sanctioned, working, vacancies) under States & SSA at elementary level as on 31.03.2017 is as follows:-
<pre>
Sanctioned Post Working Vacancies
By State Under
SSA
Total By State Under
SSA
Total By State Under

SSA
Total
3170141 1933398 5103539 2686882 1516341 4203223 483259 417057 900316
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(d): The recruitment and service conditions of teachers are primarily in the domain of State Governments/UT Administrations. The Central Government has been consistently pursuing the matter of expeditious recruitment and redeployment of teachers with the States and UTs at various fora. Advisories on this issue have also been issued to States and UTs from time to time.
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